

Sharing knowledge and skills

Alexandra Gates

Alex has continued to be proactive in taking on students throughout the pandemic and has supervised at least four physiotherapy students at varying levels of degree completion since last March. This is in addition to covering critical care, HDU and ward based respiratory patients, on call training and CSP stewardship all at times with minimal staffing and always with a smile. She was able to make what felt like an incredibly daunting time to be a student not only enjoyable but also an incredibly rewarding educational experience. So much so that following the placement supervised by her I actively looked to work as an assistant within her team and hope to apply for a band 5 role upon graduation. Not only is Alex an exemplary physiotherapy role model but also a great colleague and incredible educator and that is why she deserves this award.

Alex Harvey

Alex's teaching style is favoured by me and many classmates because she exudes passion and for the subject and communicates in a way that is easy for many of us to understand. She ensures that everyone is included in class without putting anyone on the spot; Outside of the classroom, she never fails to reply to an email when we have questions. She has become an inspiration to many because of her professionalism, expertise and listening ear. More than learning about respiratory physiotherapy, we feel we have learnt a great deal from her about what it means to be a physio. She is kind, compassionate, professional, inclusive and highly skilled as a teacher. We feel she has dedicated her time and energy to us beyond what would be expected- especially during a global pandemic.

Rhiannon Parry

Rhiannon started just prior to pandemic and had no time to bed in. Despite this Rhiannon has been instrumental in improving and modernising our NIV training programme. Rhiannon has developed her simulation based education faculty skills to support delivery of our "NIVSIM" course, which teaches both technical and non-technical skills and facilitates the translation of knowledge into practice in a safe educational space. She has taken personal responsibility to update and enhance the didactic teaching materials to suit the learning style of a range of learners. Rhiannon stepped outside of her comfort zone to develop some e-learning resources to enhance flexibility of teaching methods. This was supported by a series of videos which are now accessible to the entire multi professional team, reducing pressures on teaching commitments to specialist staff. Additionally Rhiannon was adaptable in delivering high flow CPAP teaching to staff in response to the second COVID wave. patient care and outcomes.

Robyn Stiger

As a tutor she is informative and compassionate to the betterment of her students. As a clinical practitioner and lecturer, Robyn is able to teach the material and use her clinical experience to further facilitate her teaching through well placed stories. Robyn's 'no question, is daft' gives the students the confidence to question without prejudice and explains the answers clearly, furthered by applying to a clinical scenario to linked the learning. An example of Robyn's abilities can be exemplified today by a last minute lecture content change. She 'stepped up' and taught a Cardio thoracic Surgery lecture 'off the cuff'. It is examples like this that encourages students to be confident in their learning. and their lecturers. Also, as my academic advisor, she is empathetic and just awesome!